

Covid-19

What happens if there is a local lockdown?

Some measure in Primary such as access to resources during the school-day seem overly cautious / above and beyond guidance. Please can you discuss approach.

Can parents be sent / it made public - the school's action plan for coronavirus? This would allow us to better understand the strategies in place to deal with the pandemic. For example, the government states that there should be a focus on outdoor learning, yet even the secondary PE department are not going outside. What is the outdoor learning plan in relation to covid? How will things change after the holidays? Are there opportunities to set up covered outdoor learning facilities in the school grounds?

Please can you provide more detail on class sizes, how distancing is achieved in senior secondary classes & reg? Are reg classes mixed S1-S6? What are the rules for entering and leaving school, i.e. who enters/leaves from which doors? How is the head teacher reinforcing the procedures in place to ensure ongoing compliance?

Why is the school, the secondary department, not staggering starts?
Why are lunches not separated, ie also staggered (secondary)

Transport and moving around

Not everyone is wearing masks on buses, but windows are open now. It is difficult to enforce as not everyone can wear a mask. Is anyone else using the bus finding this??

It is rumoured that Secondary Students are sharing masks going into the Coop.

Campus

When will the campus open to the community – what will be available and how?

ASN

Please provide an updated position on the enhanced ASN senior provision.

Are you minimising visits from other sectors. i.e. will visual impairments teacher get to visit pupils in school as before.

Play / social

When the kids are all outside in the school grounds (lunch times) who is monitoring behaviour and actions?

Uniform

What is the plan – what happens if school lock's down – potential cost of wasted uniform.

Teaching

What provision is put into place when teachers are absent, especially for long term, ie self isolation. Are some subjects given priority to teaching? For example Maths teacher absent for more than a week? Even if another maths teacher can't be available surely another member of the same department could set appropriate work?

How will parent – teacher engagement occur this year, particular for children with additional support needs?

Examination and home learning

Can the school confirm that in the 2020-2021 school year, it will instruct teachers to ensure that tests and prelims are no more difficult than it expects the final SQA exam for any subject to be? In the past, there's been the impression that in certain subjects important class tests and the prelim were made more difficult than the final SQA exam as a means of jolting kids out of complacency. While this might be a good idea under normal circumstances, this school year there's still a chance the SQA exams might have to be cancelled again. If that happens then those test and prelim scores will be part of the evidence exam boards use to determine the kids' grades.

What is the homework policy for S1-S3? Pre lockdown, homework was posted on Show My Homework. During lockdown, there was a switch to work on Microsoft Teams so that everything was in one place. Now we are back in school, there is a mix of Show My Homework and Teams. Also, what is the expectation for homework within each subject area? There is discrepancy from one teacher to another within the same subject. What is the expectation across the year group? Some subjects give lots; some subjects give none.

There seems to be little homework being set for secondary pupils just now and no use of show my homework. Why is this? Will this not put children behind Further?

Technology

Lots of technology was used during lockdown -Microsoft Teams, powerpoint, Immersive reader... This was especially helpful for our dyslexic child. What is the school doing to ensure technology continues to be integrated in all subject areas? What is the school doing to ensure that students who have their own tablets/laptops feel comfortable and supported to use these devices in regular classroom activities?